



A STUDY ON HUMAN RIGHTS AWARENESS AMONG SCIENCE AND COMMERCE DEGREE STUDENTS

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Human right education is of immense use in the present day society in which people of different castes, creeds, religion and cultures live together. Our constitution bestowed some rights and value i.e. respect for human dignity and social integrity. Even basic human rights concepts, which are integrated in various education systems. The huge numbers of students are pursuing higher education in our country. These colleges meet students needs and prepare for them future society. The researchers aim to study the significance of human rights awareness to the degree students. Thus the researchers thought for doing an investigation to ensure the awareness regarding various concepts. Though in many other courses human rights is the part of the curriculum but after this survey the research find out students awareness about human rights.

The survey was conducted on 200, Science and commerce degree students in different Colleges of Chikkamagaluru city. The Self developed tool was applied for the study and 't' technique was adopted to analyzes the data. The result shows overall awareness of human rights among science degree students lesser than the commerce degree students. But science degree students have more awareness on civil, social, cultural, economic, political, international rights awareness science degree students than commerce degree students. Respect to the gender science degree male and female students is more aware than commerce degree male and female students.

The implications of the study science and commerce degree students have less awareness about human rights. So colleges must conduct various human rights awareness comps and enhance the awareness.

Key Words: Human right, Awareness, Chikkamagaluru, Science and Commerce Degree.

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The human right is a global phenomenon and it is an instrument to promote equality, social justice and respect for the individual human being. Rights are inherent in nature and have come up in our society over the years. Human right refers to the fundamental freedoms and basic liberties without which men, women and children cannot live with respect and dignity. We all live in a society and all our activities revolve round this societal system. People's right are regulated by rule of law and it is the duty of the government to enforce and protect these rights irrespective of their caste, creed, race, sex, religion and place of birth. Education for human rights is an important aspect for obligation to further universal respect for justice, the rule of law and human rights. The curriculum frame work prescribed for various higher education preparation programme of the country promotes the inclusion of themes related to various human rights.

Need for the Study:

The concept of human rights has a global accepted value. The young students are discussing daily issues and become aware of issues related to human dignity and rights.

It encompasses respect for human dignity, rights, justice, tolerance, cooperation, social responsibility, and respect for cultural diversity, in addition to a firm commitment to democracy and non-violent conflict resolution. The main concern of human rights is equality, social justice and peace in society. Basic to human rights are the values of non-discrimination and equality, which contribute for building a culture of peace in society. The modern society is not giving importance of spiritual and moral values of the society. The diverse information's accessed through media influences impressionistic minds of young students and makes them to unaware of the responsibilities and human rights. The students should know or aware about the human rights. After the completion of their courses they will enter into the society and will involve in different social, political roles and responsibilities. Unless and until they would learn and know about human rights they cannot access them properly. That they can be used whenever there is discrimination on the grounds of sex, race, color, descent, national or ethnic origin or religious belief or on the basis of class or caste systems in modern times. Therefore, researchers aim to study the significance of human rights awareness to the science and commerce degree students. After this survey the researcher find out science and commerce degree students awareness about human rights.

Objective of the Study:

1. To find out the significant difference of science and commerce degree students awareness on various aspects of human rights.
2. To find out the significant difference science and commerce degree students awareness on various aspects of human rights with respect to Gender.

Hypotheses of the Study:

1. There is no significant difference science and commerce degree students' awareness on various aspects of human rights.
2. There is no significant difference science and commerce degree students' awareness on various aspects of human rights with respect to Gender.

Limitation of the Study: The research was conducted only on those who are degree of science and commerce degree students' in various colleges in Chikkamagaluru city.

Review of Literature:

VimalKumar et al. (2014) studied about awareness of human rights' among B.Ed student teacher in Punducharry. The study was an attempt to study the awareness of human rights of B.Ed. student teachers. Sample sizes are 300 student teachers were taken from Punducharry region. The data has been collected through questionnaire and normative survey method has been adopted by the investigator to achieve the objectives of the study. Both the descriptive and differential analysis is carried out. The finding suggested that awareness of human rights of B.Ed. student teachers is found to be low level.

Sushma Rani Hooda et al. (2018) 'A study of human rights awareness among B.Ed. College students of Sirsa district of Haryana state' researcher taken 100 B.Ed samples and descriptive survey method was used. Result of the study is Private B.Ed. College students is more than Human Rights of University maintained B.Ed. college students. Urban B.Ed. students are more than Human Rights of rural B.Ed. students' urban female students are more than rural female B.Ed. students.

Dr. Dandinker Suryakant, (2016) ‘A study of human rights awareness among 9th students at MESDHS School Chikkamagaluru’ researcher selected 150 samples and survey method was adopted. Finding of the study was Kannada medium students have more awareness on human rights than English medium students. Another finding was boys have more awareness of human rights than girls.

Research Design:

Sample: The present research is a survey method in nature. It is conducted in Chikkamagaluru City of Karnataka. The total sample was consisted 200, among them 100 Science and 100 Commerce degree students at different colleges. This sample includes 50 male and 50 female students of Science and 50 male and 50 female commerce students in of Chikkamagaluru city.

Tools for Collection of Data: The survey method is adopted. A Human Rights Awareness Questionnaire (HRAQ) developed by the investigator was used for data collection. The HRAQ consists of 31 **YES/NO** statement, yes for 1 mark & No for Zero Marks will be awarded. The questionnaire covers basic issues such as articles in UDHR. Investigator personally went to the degree colleges for data collection.

Statistical Techniques for Data Analyses: The researcher adopted Statistical techniques viz. Mean, Standard Deviation (S.D.), Critical Ratio (t-test for data analyses.

Analysis and Discussion: The analysis of awareness of various aspects of human rights among Science and commerce degree students by objective wise Mean, Standard Deviation (S.D.), Critical Ratio (t-test statistics was used. Later the results were interpreted and conclusions were drawn.

Hypotheses: 1 there is no significant difference science and commerce degree students’ awareness on various aspects of human rights.

Table 1 awareness on human rights of science and commerce degree students

VARIABLE	N	MEAN	SD	t value	p value	Remarks
Science. Students	100	25.36	1.883	6.082	1.654	Significantly different at p < 0.05.
Commerce Students	100	23.57	2.261			

The above table shows that There is a significant different between overall awareness on human rights among science and commerce degree students’. The calculated *t* exceeds the critical value, so the means are significantly different. Thus the hypothesis is rejected.

Table-2 Awareness on various aspects of human rights

Variable	Population	N	Mean	SD	t value	P value	Remarks
Civil and Social rights	Science	100	9.8	0.9	6.082	1.1262	Significantly different at p < 0.05.
	Commerce	100	8.59	1.28			
Cultural and Economic rights	Science	100	4.79	0.91	1.803	1.976	Significantly different at p < 0.05.
	Commerce	100	4.56	0.91			
Political and International Rights	Science	100	5.85	0.94	4.562	1.976	Significantly different at p < 0.05.
	Commerce	100	5.24	0.96			

The above table shows that there is significant difference awareness on civil, social, cultural and economic rights among science and commerce degree students. The

calculated t value is more than critical value, so the means are significantly different. Thus the hypothesis is rejected.

Hypotheses: 2. there is no significant difference science and commerce degree students' awareness on various aspects of human rights with respect to Gender.

Table-5. Awareness on human rights of science and commerce degree students

VARIABLE	N	MEAN	SD	t value	p value	Remarks
Science male	50	25.4	1.7496	2.002	1.987	Significantly different at p < 0.05.
Commerce male	50	24.68	1.8455			
Science female	50	25.32	2.0247	6.93	1.987	Significantly different at p < 0.05.
Commerce female	50	22.46	2.1016			

The above table shows that there is a significant difference between awareness on overall awareness on human rights among science and commerce degree male and female students. The calculated t exceeds the critical value, so the means are significantly different. Therefore the hypothesis is rejected.

Table-6 Awareness on various aspects of human rights

VARIABLE	population	N	MEAN	SD	t value	p value	Remarks
Civil Social, Cultural, Economic, Political and International Rights	Science male	50	9.64	0.9205	1.9936	1.987	Significantly different at p < 0.05.
	Commerce male	50	9.24	1.0797			
	science female	50	9.52	1.0544	7.2212	1.987	Significantly different at p < 0.05.
	commerce female	50	7.94	1.1323			
Civil, Social, Cultural, Economic Political and International Rights	Science male	50	4.8	0.9258	3.5258	1.987	Significantly different at p < 0.05.
	Commerce male	50	4.16	0.888			
	Science female	50	4.78	0.8873	2.5544	1.987	Significantly different at p < 0.05.
	Commerce female	50	4.32	0.9134			

The above table says that there is significant difference awareness on Civil, Social, Cultural, Economic Political and International Rights among science and commerce degree male and female students. The calculated t exceeds the critical value, so the means are significantly different. Therefore the hypothesis is rejected.

MAIN FINDINGS OF THE STUDY:

1. The mean value of overall human rights awareness of science degree students' is lesser than the commerce degree students. Thus, human rights of science degree students are less than commerce degree students.
2. The mean value of civil, social, cultural, economic political and international rights of science degree students is more than the commerce degree students. Thus, human rights of science degree students are more than commerce degree students.
3. The mean value of overall Human Rights awareness of science degree male and female students is more than the commerce degree male and female students. Therefore, it is analyzed that Human Rights of science degree male and female students is more than commerce degree male and female students.
4. The mean value of civil, social, cultural, economic political and international rights awareness of science degree male and female students is more than the commerce

degree male and female students. Thus result analyzed that human rights of science degree male and female students are more aware than commerce degree male and female students.

Conclusion: the researcher has under taken mainly to find out what proportion of the science degree and commerce degree students possess awareness on human rights on the basis of finding that noticed only negligible proportion of the population shown high awareness. The survey result is shows there is an urgent need to initiate action and must conduct awareness comps make them students aware about human rights. Human rights education is a significant aspect to bring the peace and harmony in society. Without equity, liberty, and justice, dignity it is impossible to promote and cultivate the peace, tolerance, and harmony in the society.

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